

Fulbright *highlights*

FROM AROUND THE WORLD

IRAQ

In June 2004, millions of Americans who watch early morning television news shows heard First Lady Laura Bush announce that the United States had re-established the Fulbright Program with Iraq and that 25 Iraqi Fulbrighters—the first to do so since 1989—were coming to U.S. universities. In separate interviews at the G-8 Summit with ABC, CBS, CNN, FOX, and NBC News, Mrs. Bush highlighted her invitation to Iraqi Fulbright Student Dalia Kaikhasraw, a 25-year-old graduate student in pre-academic training at Indiana University, to tell her story and share her perspectives with the G-8 First Ladies participating in a roundtable discussion about education and health issues in Iraq and Afghanistan.



BELIZE

Frantz Smith, who received a Master's degree under a Fulbright award in Aquaculture at Texas A&M University, won UNESCO's Man and the Biosphere Young Scientist Award. He won for a project on the Belize Barrier Reef World Heritage Site. With the research grant from UNESCO, Mr. Smith will carry out his project with the assistance of students from the Biology program at the University of Belize.

ITALY

In April 2005, then Assistant Secretary of State Patricia S. Harrison and Deputy Assistant Secretary for Academic Programs Thomas Farrell attended a ceremony in Rome where then U.S. Ambassador to Italy Mel Sembler presented the Italian Fulbright Commission's Gold Medal for Scholarly Achievement and Public Service to Marcello Pera, President of the Italian Senate. "This award is important because it recognizes people, like Senator Pera, who have made a commitment to fostering cooperation and understanding between nations," said Assistant Secretary Harrison.

Iraqi Fulbright Student Dalia Kaikhasraw at the White House with First Lady Laura Bush. The First Lady invited Kaikhasraw to share her story at the G-8 First Ladies roundtable discussion.

Senator Pera used the occasion to laud both the exchange program and the benefits Italy has derived from the relationship between the two nations.



Then U.S. Ambassador to Italy Mel Sembler (left) presents Marcello Pera with the Fulbright Commission Medal.

JORDAN

Dr. Adnan Badran, the former Chair of the Jordanian-American Commission for Educational Exchange (Jordan's Fulbright Commission) became Jordan's new prime minister in April 2005. He had served on the Fulbright Board since 2000, was elected its Chair in July 2003, and was among the Fulbright Commission's most active, enthusiastic and vocal board members. Dr. Badran was the founding president of Yarmouk University, Deputy Director General of UNESCO in Paris and most recently was president of Philadelphia University, Jordan's premier private university.

Nine school administrators from Jordan visited America in Fall 2004 through the Teacher Exchange Program. After a study-tour in Washington, DC, they had a two-week site visit outside of Washington, in which participants were hosted in both the schools and homes of the U.S. school administrators. The Jordanians interacted with school staff and students, learned about teaching and U.S. school administration at all levels, and studied processes in U.S. schools that help both teachers and administrators achieve their goals and develop their interests. They also observed the use of technologies and media in U.S. education, receiving both laptop computers and computer training tailored to meet their administrative needs. When

asked what concepts they would like to take back to Jordan, one administrator said, "I was surprised to see so many volunteers working with the schools. Volunteering to this extent is not part of our culture. I would like to get parents to volunteer in my school."



Jordanian school administrators participating in the Fulbright Teacher Exchange Program enjoy home hospitality in McLean, Virginia.

AFGHANISTAN

The first group of Afghan Fulbright Students in 25 years arrived in the United States in June 2004. The four women and two men attended orientation sessions and other pre-academic preparation. The Afghan women attended the U.S.-Afghan Women's Council meeting at the White House, which was followed by a luncheon hosted by First Lady Laura Bush. The women met President Bush and Afghan President Hamid Karzai. Other students attended a speech at the Capitol delivered by President Karzai to a joint session of Congress. The students, joined by eleven more Afghan grantees, began their research or Masters programs in Fall 2004 at U.S. universities nationwide.

The vitality of the Afghan Fulbright Program seems assured for some time as the U.S. Embassy in Kabul's recruitment efforts resulted in over 1,000 applications for the 2005-2007 Fulbright Scholarship Program. Then U.S. Ambassador to Afghanistan Zalmay Khalilzad kicked off the Fulbright recruitment campaign with a public service announcement in English, Dari and Pashto. The recruitment effort was especially effective in

reaching qualified applicants from Kandahar, Khost, Bamiyan, Jalalabad, Herat and Mazar-i Sharif, following visits by the Embassy's Public Affairs staff to distribute Fulbright materials and talk with university faculties.



Deputy Assistant Secretary Thomas Farrell delivers the plenary address at the Fulbright Association meeting in Athens, Greece.

GREECE

The Fulbright Association, an organization of American Fulbright alumni, held its 27th annual meeting in Athens, Greece, where Deputy Assistant Secretary of State for Academic Programs Thomas Farrell delivered the plenary address on strengthening the global Fulbright alumni community. (*See Board Business Section*). Farrell encouraged the alumni gathered for the occasion to enhance their Fulbright experiences through engagement and to reach out to diverse and younger audiences. Farrell said, "...I would like you...to consider outreach in a broader way, so that others learn about the wealth of Fulbright Program opportunities. I'd also like you to stress mentoring, so that others, particularly young people, benefit from your enhanced subject area expertise, your leadership abilities, and your global awareness."

ISRAEL

Israeli Fulbright Alumnus Aaron Ciechanover, along with an American and another Israeli, won the 2004 Nobel Prize for Chemistry for their work in the early 1980s showing how a molecule called Ubiquitin attaches itself to faulty proteins and

accompanies it "to the cells' waste disposers." Their research on how the breakdown process works offers hope for the treatment of cervical cancer and cystic fibrosis, among other diseases. The research already has produced numerous drugs for degenerative diseases and malignancies, including an AIDS drug being developed by an Israeli company. Dr. Ciechanover, who is director of the Rappaport Family Institute for Research in Medical Sciences in Haifa, was a Fulbright postdoctoral fellow at the Department of Biology at MIT from 1982 to 1984 and a winner of the 2003 Israel Prize, that country's most prestigious award.

UGANDA

Dick McIntosh, a distinguished professor in the Department of Molecular, Cellular and Development Biology, at the University of Colorado in Boulder, Colorado, was a 2002-03 U.S. Fulbright African Regional Research Program grantee to Makerere University, Uganda. McIntosh conducted research with a Ugandan colleague, George Lubega, on sleeping sickness. After completing his grant, McIntosh and his wife, Majorie, returned to Uganda in the summer of 2004 for one month to continue with the projects started earlier. They took with them used laptop computers and lab equipment for a predominantly Muslim secondary school in eastern Uganda that is working to keep girls in school. The couple spent several days at the school showing the teachers and students how to use the materials.

AUSTRALIA

The first reunion of U.S. Fulbright Scholars and Students to Australia was held in Washington, DC, in September 2004. Former Under Secretary of State Thomas Pickering, who was a 1954 Fulbrighter to Australia, gave the keynote address at the reunion dinner speaking about the Fulbright Experience and the impact it had on his life and career. He said, "*In many countries where I served around the world, the Program was a mainstay of American diplomatic efforts to build stronger relationships locally.... On a personal basis, for me the Fulbright Program was an inspired, unique and*

irreplaceable gift.... Australia and the United States have been friends for a long time through good times and bad.... There is one strong common thread that increasingly stands out...[The Fulbright Program] may touch only a limited number of people, but it does so in a way that makes a serious difference, not only for us as people, but for our two countries and their work together: That is the Program that sent us to Australia, that has brought many wonderful Australians to this country and that brings us here together tonight.”

KOREA

The Board of the Korean-American Educational Commission (KAEC) announced the selection of Shim Jai Ok as the new Executive Director, beginning in August 2004, upon the retirement of Executive Director Dr. Horace H. Underwood. Mrs. Shim has been serving as the Deputy Director of the Fulbright Commission since 1990, having previously served with KAEC as Program Officer and Administrative Officer. She served as Budget and Finance Officer and as Program Officer with the U.S. Peace Corps Program in Korea from 1969 to 1977, and before that taught Korean language and culture to Peace Corps trainees in the United States. Mrs. Shim received her B.A. in English Language and Literature and her MBA in Personnel Management from Yonsei University in Seoul.

IRELAND

To mark the centenary of the birth of Senator J. William Fulbright, the Irish Fulbright Commission, in association with the Irish Fulbright Alumni Association, held a *Fulbright Centenary Concert and Art Exhibition* to showcase some of the Irish and American Fulbright artists, musicians and poets who have participated in the Program. Seventeen alumni took part, many of whom are now established international artists. The event was held in the prestigious Royal Hibernian Academy Gallagher Gallery in Dublin on March 31, 2005. Before the concert, the participating artists gave guests a guided tour of the art exhibition, which had the theme “Trans-Atlantic.” Over 200 people attended representing the higher education sector, public agencies, government offices and the general public.

THE PHILIPPINES

The newly reorganized Philippine Fulbright Scholars Association (PFSA), which is the Philippine alumni association, had its General Assembly in March 2005, in Makati City. This also marked the 57th anniversary of the Fulbright Program in the Philippines, making it the longest continuously operating Fulbright Program in the world.

Former Philippine President Corazon C. Aquino and then U.S. Ambassador to the Philippines Francis J. Ricciardone were the special guests. President Aquino gave the keynote address and Ambassador Ricciardone, the opening remarks. They also inducted the newly elected PFSA Board of Directors. The alumni association’s President, Dr. Isagani Cruz, gave welcoming remarks.



Former Philippine President Corazon C. Aquino delivering the keynote speech at the Association's General Assembly.

FRANCE

In May 2005, the Fulbright alumni association of France organized a conference on “Viewing the Social Divide Through the Eyes of the Police.” The featured speakers were John Tennant, who held a Fulbright grant to France in 2002–03 and Emile Perez, who is the director of police training at the French Ministry of the Interior and head of the French delegation to the European Police College. John Tennant holds a law degree from Harvard University and has been General Counsel of the San Jose Police Officers’ Association since 1998. As a Fulbright Scholar to France, he investigated how police unions, both in the United States and in France, might lessen tensions between largely minority populations with whom police officers interact most frequently. Tennant said of the debate: *“The Fulbright experience seems to be a gift that keeps on giving, and I count myself truly fortunate to have been granted one!”*

Dr. F. Christopher Holsinger, a Fulbright Scholar in France 2003–04, and a surgeon at the University of Texas M.D. Anderson Cancer Center, and Dr. Ollivier Laccourreye of the Hôpital Européen Georges-Pompidou in Paris have established an active transatlantic collaboration. As a result of their collaboration, which began during Dr. Holsinger’s Fulbright grant in Paris, the two doctors have published several articles, some submitted to the Archives of Otolaryngology. Dr. Holsinger believes that the research he did in France has significantly contributed to his home institution. He has since taught other faculty, fellows, and residents about surgical techniques he learned during his time as a Fulbrighter. This collaboration is ongoing. Drs. Holsinger and Laccourreye have used resources from their host institutions to travel and to continue the partnership. As a result, the two have completed and submitted for publication three additional articles over the last six months.

CHINA

Feng Jia, Deputy Director of China’s Environmental Protection Administration Center for Environmental Education, and a 2003 Humphrey Fellow, launched the 22-part television documentary series *Windows on American Environmental Protection*.

Sponsored by China’s State Environmental Protection Administration to mark the 35th anniversary of worldwide Earth Day festivities, the series was broadcast on China’s leading state television network, CCTV. The Humphrey Fellow credited his U.S. experiences with helping him to develop another television documentary highlighting U.S. environmental protection history and practices, as well as to publish *Green Passport to the Future*, a series of interviews with American environmentalists.

U.S. Fulbright Student Eli Marshall, a composer and graduate of the Yale University School of Music, was featured during an evening of American music held at the residence of U.S. Ambassador to China Clark T. Randt, Jr. in July 2004. A Chinese string quartet and three musicians from the Central Conservatory of Music performed two of Marshall’s own compositions. Ambassador Randt paid tribute to the Fulbright Program’s contributions to mutual understanding. Guests included high-level Chinese government officials, educators, and cultural figures.

For three very busy days in December 2004, U.S. Fulbright professor Ronald Brown and his wife, voluntary speaker Mangmang Brown, a prosecuting attorney in Honolulu, presented eight lecture/discussion programs, to more than 1,300 faculty and students, in universities in Sichuan Province, China. Their topics included “Legal Systems: The United States and China Compared,” “Professional Ethics for American Attorneys,” “Labor Arbitration and Role of Lawyers in Labor Arbitration and the Employment Cases in America,” “Criminal Prosecution in the U.S.,” “The Role of the Judiciary in Law Enforcement,” and “The American Legal System.”

Chinese and U.S. Fulbright Alumni met in Beijing in April 2005 to officially mark the 25th anniversary of the resumption of the U.S.-China Fulbright Program. China’s was the world’s first Fulbright program when it began in 1947. It was suspended in 1949, and then resumed in 1979. Ambassador Randt and Vice Minister of Education Zhang Xinseng delivered remarks. Distinguished Fulbright Lecturer Richard Rosecrance, Senior Fellow at the Belfer Center for Science and



Members of Chile's delegation to the 57th Annual NAFSA Convention.

International Affairs at Harvard University, delivered the keynote address on the subject of U.S.-China relations. Organized by the U.S. Embassy in cooperation with the China Scholarship Council, the event represented the first time that Chinese Fulbright Alumni had gathered nationally. Professor Rosecrance also traveled to Shanghai, where he delivered lectures to journalists at the Shanghai Foreign Correspondents' Club, and to a group of city and provincial government officials from throughout China at the China Executive Leadership Academy in the Pudong district, an impressive, new and innovative training center for government and business leaders.

NEW ZEALAND

The Fulbright Commission in New Zealand announced the appointment of Mele Luisa Wendt as Executive Director of the Fulbright Commission of New Zealand effective in February 2005. Prior to her appointment, Ms. Wendt worked at Victoria University of Wellington for nine years in three different roles, most recently as Manager of the Liaison Office. Before her work at Victoria University, she was a secondary school teacher in Wellington and Auckland. Ms. Wendt holds a Postgraduate Certificate in Management Studies and a Bachelor of Arts in English Literature from Victoria University of Wellington, and a Postgraduate Diploma of Teaching (Secondary Education) from Auckland College of Education.

CHILE

At the 57th annual NAFSA (Association of International Educators) May 2005 Conference in Seattle, Washington, the Fulbright Commission of Chile organized a session entitled *Chile: A Hot Spot for International Education*. Chile's Minister of Education, Sergio Bitar, gave a press conference upon the departure of Chile's delegation to NAFSA. The Chilean Fulbright Commission Executive Director, Dr. Denise Saint-Jean, chaired the panel, which presented perspectives on education in Chile. Dr. Peter Goodwin, a 2003 U.S. Fulbright Scholar to Chile, also participated in the session.

GUATEMALA

In December 2004, Guatemala's leading business daily newspaper, *Siglo*, named U.S. Fulbright Scholar Sandra Luna-Fineman as one of 21 "Persons of the Year." A pediatrician based at the University of California at San Francisco, Dr. Luna-Fineman was the first to perform a nationwide study on leukemia in Guatemalan children during her 1999–2000 Fulbright award. Following her grant, she established a Foundation *Ayudame a Vivir* (Help Me Live) for Guatemalan children with cancer.

In August 2004, Guillermina Herrera, a 1974–1975 Fulbright Student at SUNY Buffalo, was named Rector of Rafael Landívar University. Formerly the Vice-Rector of the same institution, Herrera's promotion was noted in the daily *Prensa Libre* as ground-breaking in Guatemala and Central America because "for the first time...a woman receives the honor and the responsibility of leading an important academic institution."

COSTA RICA

President Abel Pacheco of Costa Rica designated Fulbright alumnus Manuel Antonio Gonzalez-Sanz as Minister of Foreign Trade. Gonzalez-Sanz, who studied under the Fulbright Program at Columbia University in 1995, served as the Costa Rican Ambassador to the United Nations in Geneva, and succeeded another Fulbright alumnus in the Post, Alberto Trejos.

Thirty-seven Fulbright alumni in environmental sciences from 17 countries in the Western Hemisphere participated in a seminar in June 2004, at the Central American Institute of Business Administration in Alajuela, Costa Rica. The seminar served as a supplement to their earlier Fulbright Amazon Basin and Caribbean Central American Ecology Programs and provided practical training in leadership, negotiation and development project assessment to prepare them to carry out professional responsibilities. The grantees are officers of international NGOs, university professors, consultants to public and private development authorities, and community educators.

In June 2005, Dr. Olman Segura, Fulbright (CAMPUS) grantee, was elected to become the new rector of Costa Rica's National University (UNA). His predecessor, Sonia Marta Mora-Escalante, is also a Fulbright alumna. Mr. Segura received his B.A. in Social Science under the Fulbright Program from the University of Wisconsin, Eau Claire. Prior to his election as rector, Mr. Segura directed UNA's International Center for Political and Economic Sustainable Development.

INDIA

In September 2004, U.S. Ambassador to India, David C. Mulford, met some of the incoming 26 U.S. Fulbright Students during their intensive orientation program. The program, held in New Delhi and hosted by the United States Educational [Fulbright] Foundation in India (USEFI), addressed a number of issues including: the changing aspects of Indian social structure; Indian economy and globalization; resources for research; cultural adjustment; and opportunities for community service.



Fulbright Alumnus Dr. Olman Segura celebrates with students after being elected rector of Costa Rica's National University.

A paper by 2004-2005 Humphrey Fellow Abhilaksh Likhi, *Public Television in the United States of America: Evolution, Institutions, Issues and Relevance to India*, was posted in January 2005 on the UNESCO Communication and Information web page. Likhi, pursuing a professional affiliation in documentary filmmaking at Boston University's College of Communications, is in the Indian civil service and was posted as Deputy Commissioner of the town of Kurukshetra, where he was responsible for the administration of public services.

U.S. Ambassador to India David C. Mulford (fourth from left), with his wife (third from left) and USEFI Executive Director Jane Schukoske (second from left) together with Indian Fulbright Alumni Association officers and student guests at the reception to welcome new U.S. Fulbright students to India.



USEFI also launched a Fulbright lecture series called *Vidvatva* (Sanskrit for “scholarship”) for academic year 2004–05 in New Delhi. The *Vidvatva* series provides a forum for Indian and U.S. Fulbright Scholars to interface with the public. Arshiya Sethi, an Indian Fulbright alumna whose arts and culture management project was at Lincoln Center in New York City, spearheaded this initiative with USEFI through the Kri Foundation, a non-governmental organization which she established to build bridges among communities around the world. *Vidvatva* draws eclectic audiences, including researchers, students, artists, filmmakers, representatives from NGOs and the press.

NORWAY

The U.S.-Norway Fulbright Foundation for Educational Exchange named Sonia Noronha Mykletun as the new Executive Director of the Foundation in May 2005. Mykletun follows Jean Nesland Olsen, who retired after serving as Executive Director since September 1996. A Norwegian citizen, Ms. Mykletun was born in Nairobi, Kenya, and received her B.A. from Macalester College, St. Paul, Minnesota, and her M.A. from the University of Minnesota. She has extensive experience in the field of international education in Norway, the European Union and in the United States. In Washington, D.C. since 2001, as President of Transatlantic University Studies, she helped Norwegian universities reinforce their links with U.S. higher education institutions and strengthened U.S.-Norwegian academic links through projects with the Royal Norwegian Embassy.

NAMIBIA

U.S. Fulbright Scholar Dr. Mark Winiarski, who taught psychology and HIV/AIDS mental health care at the University of Namibia in 2003, published an important health manual entitled *Community-Based Counseling for People Affected by HIV and AIDS*. The publication was issued jointly by Catholic AIDS Action, Namibia, and Maskew Miller Longman, Cape Town, South Africa, to a wide range of health counseling professionals. Winiarski noted that it was “the first book written for the thousands of

Africans being recruited to help their communities deal with the epidemic.” The book teaches that HIV and AIDS should be regarded as having bio-medical, emotional, social, and spiritual aspects.

PANAMA

The board of directors at *La Prensa*, Panama’s leading daily newspaper, unanimously elected Fernando Berguido, an alumnus of the Fulbright Student Program, as its president. Berguido, President of Transparency International, Panama and founder of Castro & Berguido Law Firm, earned his LL.M. at UCLA in 1987. In June 2004, the U.S. Embassy in Panama hosted the U.S. Fulbright Student Enhancement Seminar, where Berguido gave a lecture on “Democracy, Human Rights, and Accountability.”

Dr. Alejandro Ferrer, a Fulbright Student Program alumnus who received an LL.M. from the University of Michigan in 1991, was named Panama’s Minister of Commerce and Industries in 2004.

ST. KITTS-NEVIS

Fulbright alumnus Nigel Alexis Carty, a Senator in St. Kitts-Nevis, was appointed to the cabinet as the Minister of State in the Office of the Prime Minister with Responsibility for Tourism, Sports and Culture. A graduate of the St. Kitts Teacher’s College and of the University of the West Indies, Carty was a teacher with the government of St. Kitts and director of the St. Kitts’ Government Education Management Information System. He received a Fulbright Student grant in August 2002 to attend the Virginia Polytechnic Institute and State University for a Master’s degree in Computer Sciences.

NICARAGUA

Some 70 people attended a program marking the 76th Anniversary of Dr. Martin Luther King’s birth, which was held at the Bluefields Indian Caribbean University (BICU). BICU’s president and Fulbright alumnus Faran Dometz led the program with a lecture on Dr. King’s “The Beloved Community” ideal.

CYPRUS

Fulbright Scholar Ernestos Randolfi, Professor of the Department of Health, Physical Education & Human Services at Montana State University-Billings, worked in Cyprus with Cypriot substance abuse counselors. Dr. Randolfi offered twice a week training sessions on Addiction Counselor Certification Training and one for Substance Abuse Prevention Specialist Training. Both are based on a U.S. model developed by the Western Center for the Application of Prevention Technologies and the Center for Substance Abuse Prevention. The training is designed as an overview of core essentials needed to become a prevention specialist and also fulfill the education hours required for addiction counselor certification. Dr. Randolfi contributed greatly to the overall efforts of the Cyprus Fulbright Commission to provide training for counselors that would count towards their NAADAC (National Association of Accredited Drug Councils) certificate. Because of funding through the Cyprus Fulbright Commission, Cyprus is the first European country to offer the NAADAC certification to its substance abuse counselors. Cypriot participants in this training continue to communicate with Dr. Randolfi on issues and concerns related to substance abuse.

SPAIN

Agustín Maravall Herrero, 1971 Fulbright Student and Ford Foundation Fellow, University of Wisconsin-Madison, received the 2004 Julius Shiskin Award for Economic Statistics. He was the first non-American to receive the award. The award honors an “unusually original and important contribution to aid in the management and interpretation of the economy or exceptionally sound and innovative research in economic statistics.” He received the award “in recognition of outstanding leadership and contributions to methods, software, training, and consultation for model-based seasonal adjustment and its acceptance by national statistical offices and central banks.”

Angel Cabrera Izquierdo, who was a 1991 Fulbright Student in cognitive psychology at Georgia Institute of Technology, was appointed

President of Thunderbird, the Garvin School of International Management in Arizona. Dr. Cabrera is the first non-U.S. citizen to be selected to lead Thunderbird (one of America’s premier institutions in the field of management) since its inception in 1946. He is widely considered as one of the world’s most exciting young educators, and was chosen by the World Economic Forum as a “Global Leader for Tomorrow.”

TUNISIA

Dr. Salwa Cherif is the second Tunisian scholar to participate in the Fulbright Visiting Specialist program that provides “Direct Access to the Muslim World.” She visited Samford University in Birmingham, Alabama, where she spoke extensively in public talks and lectures to classes. She also visited other universities in the area and gave interviews to the local press. Finding most of her student audiences to be eager to learn but suffering from an information deficit on the Middle East, she focused her talks on the History of Islam, the Role of Women in Islam, the Modern History of Tunisia, and the History of the Middle East. A number of students who heard Dr. Cherif speak told her afterwards that she had helped change their view of the world.

PAKISTAN and INDIA

In April 2005 a delegation of Fulbrighters, board members, and staff of the U.S. Educational Foundation in India (USEFI) participated in the Second National Fulbright Alumni Conference of the U.S. Educational Foundation in Pakistan (USEFP) at Lahore University of Management Sciences in Lahore, Pakistan, and a pre-departure orientation for approximately 140 USEFP grantees on May 1. These events marked the first regional Fulbright gathering in Pakistan in two decades. The program brought U.S. Fulbright and alumni representatives together and advanced regional coordination for the South Asian Teacher Training Program that was implemented in Summer 2005 and involved Indian and Pakistani English schoolteachers.

CANADA

The Canada-U.S. Fulbright Program co-hosted a reception with the U.S. Consulate in Montréal to highlight the new Fulbright partnerships with the academic community in Québec, particularly the Université de Montréal. The University's newly created Centre for International Study and Research will host a series of visiting research chairs. The program will feature an expert in North American economic integration, who will discuss cross-border organizations that play a role in building North American infrastructure, and an expert on the welfare state in North America and Europe to conduct a comparative analysis of the politics of health care.

TANZANIA

U.S. Fulbright Student Amy Bei was the first speaker for a Fulbright Reflections Series, a new program initiative of the U.S. Embassy in Dar es Salaam, designed to highlight the benefits of exchange programs with Tanzania for non-traditional audiences. Bei, who graduated from Harvard University, spent ten months in Tanzania conducting research on malaria drug resistance markers in affiliation with Muhimbili University College of Health Sciences. At the series opening, she announced the donation of a specialized machine to Muhimbili University to allow malaria research and genetic analysis to continue within Tanzania.

BRAZIL

In support of the U.S.-Brazil Partnership in Education, ECA's Fulbright Teacher Exchange branch, with the Brazilian Council of State Secretaries of Education, and the Public Affairs Office at the U.S. Embassy in Brazil, developed a two-way exchange program for Brazilian and American school principals who have been recognized for superior performance in their countries. Eight award-winning U.S. principals traveled to Brazil in August 2004 to exchange experiences in school management and leadership with their Brazilian counterparts and to establish ties between U.S. and Brazilian schools. The U.S. principals took part in workshops in São Paulo and Salvador, Bahia, with principals representing all 25 Brazilian

provincial districts, and the Brazilian principals hosted them at local schools throughout Brazil. The program received extensive television and print media coverage throughout Brazil. In November, the American principals hosted all 25 Brazilian principals in small groups in their school districts across the United States.

The Fulbright Commission in Brazil entered into a partnership with the Ford Foundation to provide one-year Fulbright research study awards to selected participants in Ford's International Fellowship Program. The Ph.D. and Master's level students, selected from among minority and disadvantaged groups for their academic excellence and leadership promise, will receive English language instruction and the opportunity to conduct thesis research in the United States. This initiative will enhance the Commission's ability to reach non traditional populations.

MADAGASCAR

In August 2004, the Public Affairs Section of the U.S. Embassy in Antananarivo hosted a reception for the grand opening of Madagascar's first comprehensive museum exhibit of Contemporary Malagasy Art, which was organized by Art Historian and U.S. Fulbright Student Rebecca Green, working in conjunction with Madagascar's Museum of Art and Archaeology. Encompassing all the major figures in Malagasy contemporary art from independence in 1960 to the present, the exhibit gave the U.S. Embassy the chance to highlight the role of Fulbrighters in encouraging mutual understanding.

RUSSIA

The Fulbright Outreach Program in Russia gives U.S. Fulbright grantees there the opportunity to make presentations on their research interests and on the Fulbright Program, in cities throughout the country. Fulbrighters are given small travel grants to cover basic travel expenses to facilitate presentations at universities, research institutes, and *American Centers and Corners*. Since its inception in 2003, the Program has provided many Russians with a chance to learn about the Fulbright Program,

acquire knowledge in various areas of expertise and to gain a greater understanding of America. The Program is an initiative that was created by Edward Roslof (Director of the Fulbright Program in the Russian Federation) and Deborah Sisbarro (the Cultural Affairs Officer) and co-funded by ECA and the Public Affairs Section of the U.S. Embassy.

ZAMBIA

With support from the U.S. Embassy, Zambian Fulbright alumni formed an association to “uphold the ideal of the Fulbright-Humphrey program as a vehicle for international understanding and peace; to assist with orientation for departing and arriving Fulbright scholars; and to create a forum for continuing reflection and exchange on the great socio-economic and developmental issues facing Zambia.” The association members also promised to serve as role models and mentors for young people and to set a positive alternative to the “brain drain” from Zambia.

PORTUGAL

Organized by the Luso-American Educational Commission (Portugal’s Fulbright Commission) in cooperation with the Luso-American Foundation and sponsored by ETS (Educational Testing Service) Europe, the third “Fulbright Brainstorms” conference opened in September 2004 to discuss trends in U.S. higher education. The two-day conference attracted an unprecedented audience of distinguished professors and researchers, universities’ administrative officers, government representatives in the area of higher education policy, students and journalists. With key scholars in the field of higher education participating, the Fulbright Brainstorms 2004 addressed issues such as funding, mobility, governance, and multiculturalism.

ROMANIA

U.S. Fulbright Teacher Exchange participant Janet Chapman, a special education and now an English teacher from Colorado on exchange in Ploiesti, Romania, during the 2004–05 academic year, saw a need for computers in her basic-budget special education school. She approached the Cultural Affairs Officer Mark Tauber at the U.S. Embassy in Bucharest



U.S. teacher Janet Chapman of Colorado poses with her students during her Fulbright Teacher Exchange year in Romania.

for assistance in locating sources of funding to connect her host school’s three computers with the Internet. Tauber raised the request with the U.S. member of the Fulbright Board in Romania, Richard Anderson, who, through his work with a Bucharest cable company, was able to arrange for the installation. Mihai Moroiu of the Fulbright Commission in Romania also worked to help facilitate the linking of the school to the internet. Chapman plans to use the internet in her lessons to teach basic computer skills to learning-disabled Romanian students. She and her students plan to communicate with her home school in Montrose, Colorado.

PERU

A seminar for Americans who participate in the Fulbright Teacher Exchange program was held in September 2004. Twenty-five people participated, including five U.S. Fulbright grantees, four Peruvian alumni of the Program, three high level officials from the Ministry of Education and teachers from Peruvian schools. Dr. Nancy Torrejon from the Ministry of Education gave a presentation on the Peruvian education system. The grantees shared their experiences in Peru and the United States and exchanged views on ways to improve the impact of the program, such as promoting work with parents, carrying out cultural activities, and tutoring students. The seminar has made an important contribution to enhance the reputation of the Fulbright Program in Peruvian schools.

A group of U.S. teachers from seventeen universities and schools participated in a Fulbright-Hays Summer Seminar Abroad Program in Peru in July

2004. The seminar was organized by the Fulbright Commissions in Peru and Argentina with the support of the U.S. Department of Education. The purpose was to share with the participants important aspects of the rich cultural and historical heritage of both countries that they could later apply in their classes. The seminar included workshops and visits to schools and universities in Lima, Cusco and Puno to appreciate firsthand teaching practices in Peruvian schools.

A group of 34 U.S. Fulbright Students in the Andean countries of Bolivia, Colombia, Ecuador, Peru and Venezuela participated in April 2004 in an Enhancement Seminar in Lima, organized by the Fulbright Commission in Peru. The seminar was divided into six sessions: Political Economy, History, Anthropology, Health, Governance, and Sustainable Development. The sessions focused on presentations

by the students of their individual projects under the guidance of a Peruvian Fulbrighter as facilitator. The seminar also included cultural activities in Lima. This was one of four Fulbright Student Enhancement Workshops supported by the Western Hemisphere Fulbright Branch of ECA.

BANGLADESH

In May 2004, U.S. Fulbrighters in Bangladesh presented their research findings, ranging from analysis of water resource management to a study of the impact of health care on the economic survival of impoverished families. Lively discussions followed the presentations on micro credit and health care as well as a concluding discussion regarding the effects of the Fulbright Program. The scholars enthusiastically cheered the program's long-term capacity for positive impacts.

The March 2005 orientation of new U.S. Fulbrighters to Malaysia includes a visit to an elephant sanctuary and a ride on an elephant. The Fulbrighters enjoyed their experience with the wildlife of Malaysia and the elephant apparently enjoyed their visit, but moments after this photo was taken, the elephant mistook the Fulbright logo for a banana leaf and ate a quarter of the sign.



Fulbrighters *reach out*

T S U N A M I R E L I E F E F F O R T S

Posted on the J. William Fulbright Foreign Scholarship Board Web Site in December of 2004:

Excerpts from the Message of Condolence on the Tsunami Disaster from the FSB Chair

The members of the J. William Fulbright Foreign Scholarship Board mourn the enormous loss engendered by the tsunami disaster....

It is heartening how many American Fulbrighters on exchange in the area affected by the tsunami are doing what they can to help with rescue and rebuilding efforts. Throughout the world, Fulbright alumni also are coming together to fund raise, share their many talents, and help in whatever ways they can....

Special bonds are created when people are drawn together by a shared sense of loss. Our hearts go out to the survivors as they cope with this tragedy. Even as we express our grief, we will carry forward in the rebuilding process that lies ahead, comforted in the legacy of the Fulbright Program which has always had the capacity to renew and restore even as it draws people closer together.

STEVEN J. UHLFELDER, *Chair*



Participants in the United States Educational Foundation in India conference for South Asia Fulbrighters demonstrate their concern for the victims of the tsunami in a number of ways—one of which is planting trees at the Indian Institute of Management in Kozhikode in remembrance of those who lost their lives during the disaster.

SRI LANKA

Tod Bruning, an American Fulbright Student with a background in IT networking projects, was directly involved in developing a national volunteer registration system to assist with relief efforts following the tsunami disaster. The system helped to get disaster relief volunteers entering the country onto a skills database that matched their skills with those that might be required by NGOs. Bruning observed that. *“In addition to the aid flowing in, there are a considerable number of people who are coming here to volunteer, and many of these people are specialists in disaster management or related fields. It has become clear that we have to come up with some way to match skills these people bring with them to NGOs that could really use them out in the devastated regions of the island.”*

Using their professional contacts and networks many Fulbrighters worked round-the-clock, donating time and energy to contribute to the massive relief and reconstruction effort. Dr Yvonne Everett, a Professor of Natural Resource Planning from Humboldt State University in California, was in contact with IMMI, an international NGO, about sharing her expertise in mapping the relief needs in the country. Needs mapping is essential to ensure that aid distribution to victims is sustained.

Fulbrighters Rebecca Ennen, Jeremy Gantz and Malka Older worked by sharing their web development skills and donating time and energy by working ‘hands on’ in the field.

Samir Shah, an architect who had been researching “Vernacular Architecture” [how regional Sri Lankan modernism has responded effectively to the

local climate and adapted traditional building methods to the realities of contemporary social conditions] became involved in assisting an American NGO called Architecture for Humanity in their reconstruction work.

INDIA

In mid-January, the United States Educational Foundation in India (USEFI) organized a three-day conference for Fulbrighters in South Asia and others in the Fulbright community at the Indian Institute of Management in Kozhikode. The conference theme—decided well before the tsunami struck—was “Fulbright and Community Service.” Among the 130 participants were U.S. scholars based in India, Bangladesh and Nepal, recently returned Indian Fulbrighters, three Pakistani Fulbright alumni, and representatives from the State Department and the Institute of International Education.

To interact with the community and demonstrate their concern about the effects of the tsunami, the conference participants observed a two-minute silence for the victims of the tsunami. They also planted trees, visited schools, colleges, places of worship, and a health NGO. They brainstormed on how to best channel their resources and expertise toward community service and fundraising. A U.S. Fulbright Student spoke to the group about her recent tsunami volunteer work in Tamil Nadu and showed photos of the devastation and the children whom she had befriended at a tsunami shelter. A senior U.S. Fulbright Scholar in the field of public health said that she planned to offer a ‘crash course’ in disaster relief when she returned to Pune.



INCREASING UNDERSTANDING AND NATIONAL CAPACITY

Fulbrighters *in Action*

THE FULBRIGHT PROGRAM BUILDS UNDERSTANDING AMONG PEOPLES AND GREATER NATIONAL CAPACITY IN THE PARTICIPATING COUNTRIES. FULBRIGHTERS BRING A GLOBAL PERSPECTIVE AND NEW KNOWLEDGE TO THEIR HOME AND HOST INSTITUTIONS. THIS CONTRIBUTION TO THE INFRASTRUCTURE OF ONE'S OWN COUNTRY AND TO ONE'S HOST COUNTRY IS A SEMINAL ASPECT OF THE PROGRAM THAT CONTINUES TO MANIFEST ITSELF IN WAYS BOTH LARGE AND SMALL. BELOW ARE SOME EXAMPLES OF RECENT FULBRIGHT GRANTEES WHOSE EXCHANGES HAVE ENHANCED THE WELL-BEING OF PEOPLES AND NATIONS.

BEVERLY HAWK AND ELIZABETH HENRY

U.S. Fulbright Scholar Beverly Hawk, Assistant Professor of Political Science from Miles College, Alabama, received an AIA (Fulbright Alumni Initiates) grant, which enabled her to work with the University of Malawi to further develop their communities and unite two worlds that shared similar histories. Alabama played a key role in the civil rights movement, while similar historic tragedies and colonial restructuring shaped Malawi. Along with Elizabeth Henry, a Scholar-in-Residence from the University of Malawi, Zomba, Malawi,

Hawk accomplished her proposed research goals titled “Community Building through Conflict Resolution.” Miles College hosted two Malawian visitors who had the opportunity to attend an American government class without tuition and fees, and received instruction about web site maintenance. The college facilitated the Malawian visitors’ access to public addresses made by prominent faculty and graduates in the fields of civil rights, law, journalism, and community activism as well. Miles College also implemented a course called “Africa Today.”



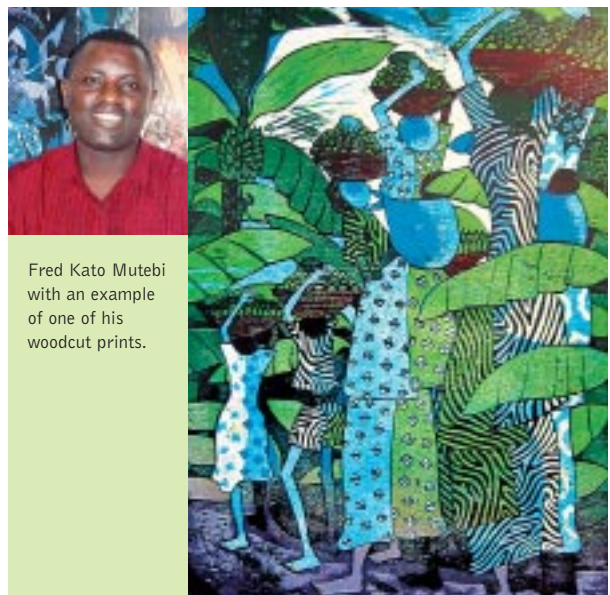
Cameron David Siler (front and second from right) in the Philippines.

CAMERON DAVID SILER

U.S. Fulbright Student to the Philippines
Cameron David Siler from the University of Kansas undertook a herpetological survey of the Visayan Islands, through Silliman University. He wrote of his experiences, *“As a student aspiring to one day teach as a professor, my Fulbright experience has become a vital lesson in that goal... I have always loved to teach and was excited about being able to do just that with some of my knowledge about Philippine amphibians and reptiles.... I came to the Philippines to study amphibians and reptiles while teaching what I know to interested communities. Now, I will leave the Philippines having been taught more about how to excel as a teacher than I would have learned in a lifetime. The Fulbright Program gives students the rare opportunity to experience another culture through immersion; to actually interact with the Philippine citizens on a daily basis, work with different communities, and create a relationship of cooperation. It is in this cooperation that true advancement comes. As a global community, our existence balances on mutual acceptance and understanding. However, we will never be able to move forward without being able to learn from each other—as a student, and as a teacher. I have been lucky enough to experience a program based on this learning process, and will now return to the United States with a new appreciation for what books can never teach you. It is only through personal experience that an individual can truly learn a lifelong lesson. My only wish is that every person could have the Fulbright experience and live a life through another culture’s shoes.”*

FRED KATO MUTEBI

Multi-color woodcut artist Fred Kato Mutebi of Uganda was a 2002-03 Fulbright Scholar-in-Residence at Christian Brothers University in Memphis, Tennessee. From lecturing on the history of art in Uganda and the history of printmaking, to conducting a woodcut printmaking workshop and a laboratory session for chemistry and art students, Mutebi introduced a new medium of expression to a welcoming American audience. Mutebi also conducted workshops at the University of the South-Sewanee, the University of Colorado, Vanderbilt University, Fisk University, Memphis College of Art, Lausanne School, Lamplight School, and Hope House.



Fred Kato Mutebi with an example of one of his woodcut prints.

CHRISTINA CRAWFORD

When U.S. Fulbright Student Christina Crawford was in Ukraine for the 2002-03 academic year, she was engaged in a project entitled “Nation-Building: The Search for Identity in the Architecture of Independent Ukraine.” Since her time in Ukraine when she worked with the Ukrainian Academy of Art and Architecture and the University of Kyiv-Mohyla Academy, her photographic work has received many accolades. Her photographs of Ukraine were exhibited as part of a Ukrainian Institute show in New York. At Harvard, her Master’s project was nominated for a thesis prize at the Graduate School of Design. She says of her time as a Fulbrighter, *“I established wonderful contacts within the Ukrainian architectural and planning community. I found the design professionals and students to be extremely helpful and open. Through these contacts, I was able to conduct interviews and eventually publish a series of articles about the redesign of Kyiv’s center city. It was a fantastic opportunity for me to push my own abilities as a researcher and writer. I hope that this information-sharing will produce more interest on the part of the West in Ukraine’s built environment.”*

ANNE HILTON

The Fulbright English Teaching Assistant (ETA) Program was the first of its kind in Korea. The Program started with only eight ETAs in 1992 and now has around 80 ETAs each year. After receiving six weeks of orientation in culture and teaching techniques, the ETAs are assigned to primary and secondary schools in cities outside of Seoul, where native speakers of English are harder to find. One of the recent ETAs who arrived in Korea in 2003 and stayed on into 2005, Anne Hilton, wrote about her experiences as a teaching assistant, *“Living abroad is an experience of extremes. Even the most “normal” experience is enhanced simply because it is experienced abroad. Thus, what might have been mildly pleasant or uncomfortable events at home took on a much more colorful tone in Korea.... After a year, I realized that I’d fallen in love with Korea, its people, culture, and even its daily frustrations, even though I felt like I’d barely scratched its surface. Thus, I decided to*

extend my grant for a second year at the same rural school. I teach all 750 middle school students, and while I love teaching them, the most rewarding part of my day is walking home and passing not only my current students, but students in three different sets of high school classes that I once taught.”

MONICA NUNEZ LAISECA

Monica Nunez Laiseca, a Fulbright Student from Spain and M.A. candidate in museum studies at New York University, curated the MediaNoche art gallery’s exhibition “The Space Beyond Silence.” The exhibition at MediaNoche connected Spanish Harlem to all parts of the globe to showcase Spanish Harlem’s long history of music, art, poetry and dance. The exhibit, which ran from February through March, 2005, featured works by international artists and received support from: New York Foundation, Manhattan Neighborhood Network, Lower Manhattan Cultural Council, The Fund for Creative Communities, and former New York State Senator Olga Mendez.

JUAN CARLOS MONTERRUBIO

Fulbright Exchange Teacher Juan Carlos Monterrubio of Texcoco, Oaxaca, Mexico, partnered with Eben Jones, U.S. teacher from East Lyme High School, East Lyme, Connecticut, during the fall semester of 2004. Monterrubio immediately made a huge impact on the students, teachers, parents and administrators of his U.S. school and was interviewed by local newspapers about his exchange. His colleagues have called him “extraordinary,” “an exemplary teacher,” “a cooperative and creative colleague and a generous and caring person.” His impact reached beyond the school community as the people of East Lyme learned about Mr. Monterrubio in lengthy articles, which included photos that appeared about him in the local daily newspapers: *The Day* and *The Lyme Times*.

ANNE E. BRISSON

U.S. Fulbright Scholar Anne E. Brisson returned to the University of Pristina in Kosovo in November 2004 to continue her research on “Kosovo Attitudes about Drugs and HIV/AIDS” and teach a masters seminar on HIV/AIDS and substance abuse. Her 2003–04 ethnographic research project examined substance abuse among young people in the context of the 1999 war, concluding that effective prevention efforts among young people and the general public hinge on community-based services to users and their families. Ms. Brisson commented, *“The Fulbright award gave me the flexibility to develop new programs, make new connections, and further collaboration between U.S. and Kosovar policy-makers...”*



Anne Brisson (front row, white jacket) with Kosovars during her visit to Pristina.

CHRIS HENRY

Chris Henry, an extension engineer and Ph.D. candidate from the University of Nebraska, used his U.S. Student Fulbright grant to Australia to undertake research in air quality for livestock operations at the National Centre for Engineering in Agriculture at the University of Southern Queensland in Toowoomba. In association with research leaders, Henry and his colleagues have gained a new perspective on regulation of livestock operations, generating further discussion on livestock's impact on society and the environment. Henry said of his experience as a Fulbrighter, *“The Fulbright experience has created invaluable relationships with*

colleagues in government, private industry, and academia that will, no doubt, continue throughout my professional career.... Australia is a long way from my family farm in Kansas. I have learned about Australian culture, language, land use, history, agriculture.... I have learned more about my own country in the two months I have been abroad, than I have learned in the last 30 years living in it. But also, I have been able to share the American perspective with those around me.”

VANESSA ADAMS

With a degree in Biology and Mathematics, U.S. Fulbrighter Vanessa Adams spent a year at the University of Queensland in Australia researching conservation and management of the environment through the study of spatial ecology. Ms. Adams' Fulbright allowed her to participate in fieldwork, workshops and attend major conferences. She says of her Fulbright grant, *“Australia is at the forefront of conservation ecology...I have found the opportunity to work with international scientists particularly enriching. I have not only learned about the methodological approaches to reserve design and conservation biology in other countries, but also about the cultural values of other countries with regards to the environment.... My year in Australia is marked by tremendous academic, personal and professional growth. Whether it is bushwalking in the wilderness, traveling to conferences, collaborating with international scientists, or reviewing management plans for such reserves as the Great Barrier Reef, I am grateful for every experience that the Fulbright has afforded me.”*

ERICA NICHOLS

U.S. Fulbright Student Erica Nichols of Smith College received her Fulbright award in 2004 to conduct independent research in Cameroon on an oil project connecting Chadian oil fields to coastal Cameroon for export. She wrote of her experiences in the Smith College alumni magazine, *“...My research examines local impacts of the Cameroon section of pipeline from a perspective of international significance. I spend most of my time discussing intricacies of the project with each project stakeholder;*

from Exxon and World Bank officials to local indigenous populations along the pipeline route. It is through these exchanges, in Yaoundé and along the pipeline, that I am able to gain an objective and more global understanding of the project's environmental and social impacts... I never imagined how wonderful it would be to be a member of the Fulbright community. I feel supported in every endeavor; and not only are our projects self-designed, but the program is also very flexible to changes that arise during research."

WILLIAM MONNING

During the second semester of 2004, U.S. Fulbright Scholar William Monning from the Monterey Institute of International Studies went to Peru to spend a sabbatical in the Universidad de Lima's School of Business Management. During his four months in Lima, Dr. Monning organized workshops and seminars on international negotiations and the use of arbitration as a mechanism in conflict resolution, a relatively new discipline in Peru. His assignment was timely because it coincided with the negotiations between the U.S. and three Andean countries (including Peru) for a Free Trade Agreement. Dr. Monning made several appearances on Peruvian national television and also contributed to an article on the use of technical guidelines in conflict resolution that was widely quoted among Peruvian specialists.

GONZALO PAZ

Argentine Fulbright Student Gonzalo Paz's experience at The George Washington University (GWU) is an example of the mutual benefits that both Fulbright students and their host universities derive from the Fulbright Program. Paz obtained a Fulbright award and a Global Leader Fellowship from GWU to do Ph.D. work in the Department of Political Science. Once at George Washington University, he began to work on the development of many courses, programs and projects dealing with his country and region, thus strengthening the university's capacity in those areas. Soon, GWU became a focal point of Argentine studies and related activities in the Washington metropolitan area.

Paz also arranged a visit to Argentina by several GWU administrators interested in identifying partner universities that could provide study abroad opportunities for undergraduate and graduate students from the university. Dean Harry Harding of the Elliott School of International Affairs at George Washington University said, "Gonzalo Paz is an outstanding example of the quality of international students selected to receive Fulbright Scholarships to study in the United States. Even more, he shows how the best of these students can contribute to promoting better understanding of their countries in America—in Gonzalo's case, not only by teaching graduate courses on the politics of his region, but also by helping arrange public programs, facilitate student travel, and identifying institutional partners in Argentina."



Gonzalo Paz during his time as a Fulbright Student in America.



Béatrice Pouliny during her time as a New Century Scholar.

BÉATRICE POULIGNY

Dr. Béatrice Pouliny was a Fulbright grantee from France in the 2003 New Century Scholars Program (NCS) entitled *Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders* and she also received a Fulbright Alumni Initiative Award in 2004. Dr. Pouliny wrote of her experiences that, “...the New Century Scholars Program has been instrumental in fostering the international and interdisciplinary network of academics and practitioners involved in post-massacre peace-building situations.... Whereas much people would agree that it is crucial to include local people, practitioners and academics in the elaboration of any research-action program, funding is rarely provided to support such a process.... The NCS program has also been an opportunity to initiate a long-term collaboration with the Virginia Foundation for the Humanities (VFH) /University of Virginia, [in November 2004].... Some twenty scholars, practitioners and activists came together to begin a multi-year project called ‘Re-Imagining Peace’.... All attendees at the seminar had personal knowledge of war and massacre, had worked in the field in post-massacre communities, or were second generation survivors of massacre.”

BRONWEN FORBAY

South African opera singer Bronwen Forbay received a Fulbright Student scholarship in 1999 to study at the Manhattan School of Music, New York. Originally from Durban, she is fluent in English and Afrikaans as well as being proficient in French and Italian. According to her instructor at the University of Kwazulu-Natal in Durban, Forbay had outgrown the training available there and the Fulbright Program provided her with the opportunity to pursue her full potential. While at the Manhattan School of Music, Forbay worked towards a Master’s degree in Classical Voice. After her grant was completed she enrolled at Southern Methodist University in Texas. Forbay is pursuing her Doctor of Musical Arts degree at the University of Cincinnati, College Conservatory of Music. She spent the summer of 2005 at the Santa Fe Opera, where she performed and was an apprentice artist. Forbay, whose parents were both musicians, started singing in church as a child. “*I never really thought of it as a profession,*” said Forbay in an article in *The News Record* of the University of Cincinnati. After entering the University of Kwazulu-Natal in South Africa, however, she became more and more interested in becoming an opera singer.

Opera Singer and Fulbright Student from South Africa Bronwen Forbay.



Photo Credit: Shawn Nordcut Photography

BUILDING BRIDGES WITH THE ISLAMIC WORLD FULBRIGHTERS FIND WAYS TO INCREASE MUTUAL UNDERSTANDING

THE FULBRIGHT PROGRAM CREATES OPPORTUNITIES FOR U.S. AND FOREIGN PARTICIPANTS TO BETTER UNDERSTAND EACH OTHER'S SOCIETIES AND CULTURES. THE PROGRAM BUILDS GREATER KNOWLEDGE OF POLITICAL, ECONOMIC AND SOCIAL ISSUES AND REDUCES MISUNDERSTANDING. WHAT FOLLOWS ARE HIGHLIGHTS ABOUT FULBRIGHTERS WHO HELPED BUILD BRIDGES BETWEEN THE UNITED STATES AND COUNTRIES WITH SIGNIFICANT MUSLIM POPULATIONS.



Dr. Perviz Asaria

PERVIZ ASARIA

Dr. Asaria of Great Britain undertook her Fulbright Student grant in the Master of Public Health program at Harvard's School of Public Health, after qualifying from Imperial College, London in 2001. She is focusing on ways to move from an individual patient-centered approach to healthcare to a perspective that looks at the broader health needs of communities and populations. Her work also involves finding the tools to serve as an advisor on health care strategy at national and international levels and to improve healthcare

provisions to marginalized sectors of the community. During the course of her Fulbright grant, Dr. Asaria wrote, *"Within Boston I have been teaching on a voluntary basis at a homework club after school, located in one of the poorer areas of town. This has brought me into contact with Cape Verdians in America—whose existence I was previously completely unaware of. It has also had the benefit of forcing me to learn about recent American history in order to help the children complete their homework.... In addition I am doing the Sunday breakfast shift at a homeless shelter run by Harvard University students. Not only does this allow me the privilege of coming closer to the most marginalized members of society, it has also given me very useful insight into how a completely voluntary organization can be run effectively, efficiently and with great professionalism. I hope I will be able to put this inspiration to good use on my return.... Furthermore, I have found that despite my being one of the very few obviously Muslim people on my course, my colleagues have been hesitant to ask me questions about Islam even though there is a general atmosphere of great concern about the "threat" of Islam and Muslims in America. To this end, during the month of the Muslim fast (Ramadan) I initiated and organized an end-of-fast interfaith dinner, followed by an open discussion session. The aim was to provide a non-confrontational forum in which colleagues and fellow students could voice their fears and concerns about Islam and to dispel some of the myths propagated by the media.*

Photo Credit: Patrick Barth



Dr. Kenneth Rutherford

KENNETH R. RUTHERFORD

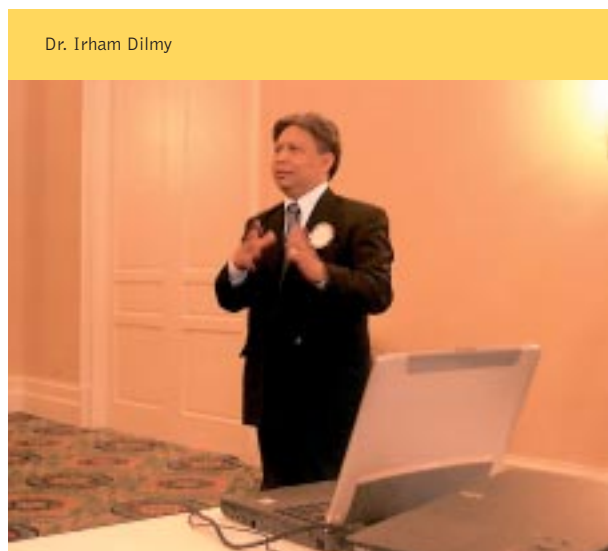
At the age of 31, Dr. Kenneth R. Rutherford was conducting humanitarian relief work in Somalia to alleviate the suffering of thousands, when his vehicle ran over a landmine, which resulted in the loss of both his legs.

In 2005, Dr. Rutherford went to Jordan as a U.S. Fulbright Senior Scholar to lecture and do research. Dr. Rutherford is an Assistant Professor of Political Science at Southwest Missouri State University, and co-founder of the Landmine Survivors Network. He has testified before the U.S. Senate Sub-Committee for Foreign Operations on the global landmine crisis, appeared on numerous television programs, was featured on CBS Sunday Morning and the McNeil Lehrer Newshour, was profiled in *Reader's Digest* and his story was re-enacted in a BBC documentary. His motivational speaking engagements have taken him to four continents and more than 17 countries.

His impressions of his host country and his time as a Fulbrighter have been chronicled on his website. Below is an excerpt from his site, which was posted from Amman in February 2005: *"...Jordan is an amazing country. What is most striking to me is the incredible hospitality of the Jordanians. It is legendary I first want to highlight why I am in Jordan and what I will be doing here for the next five months. I have received a U.S. Department of State Fulbright Fellowship to teach at the University of Jordan, where I have been appointed to the faculty, and to research humanitarian issues. Since arriving in Jordan more than two weeks ago, I have been conducting research about Jordan's leadership in the global movements to alleviate the negative effects of landmine use and to protect the rights of people with disabilities...."*

IRHAM DILMY

Dr. Irham Dilmy was the very first Fulbright Visiting Specialist from Indonesia. This Program is designed to promote understanding of the Muslim world and civilization by providing opportunities for U.S. higher educational institutions to host specialists from the Muslim world for short-term programs of intensive lecturing and public outreach. The institutions that host the Visiting Specialists are usually smaller liberal arts colleges, community colleges, minority serving institutions or institutions without much access to experts in Islam. The Visiting Specialists are able to talk about Islam and its impact on their own countries and societies. All Fulbright Visiting Specialists are expected to speak to students and academicians, as well as people in the surrounding communities. They are also encouraged to work on curriculum development, institutional-relationship building and public outreach. Dr. Dilmy was matched with Shorter College in Rome, Georgia. Like all of the Visiting Specialists, he was a good communicator and a cultural ambassador. Dr. Dilmy holds an MBA from American University and heads the Executive Development Program at Bina Nusantara University. Dr. Dilmy's daughter studied for the seven weeks of the exchange at a local high school. She took part in the chorus group in the school and was selected as the lead singer for a performance at a local church. Dilmy's wife and daughter also acted as unofficial ambassadors. Dr. Dilmy wrote of his



Dr. Irham Dilmy

experiences: *“The seven weeks in Rome, Georgia has been memorable for myself as well as my wife and daughter who accompanied me. It has been rewarding professionally as a business professor and as a Muslim in a foreign country since we were able to share our lives with people of different faiths discussing similarities rather than differences.... Meeting people from all walks of life always fascinates me. People in Rome, Georgia, are particularly religious and mostly open-minded to learn and want to know about others and their lives. The friendship that we made with the people and their families there will be long-lasting and we can promote international and religious understanding through the small steps we made.”*



Dr. Pamela Nice in Morocco with students.

PAMELA NICE

Dr. Pamela Nice went to Morocco as a U.S. Fulbright Senior Scholar to work on a documentary project, which grew out of her teaching of 20th Century Arab literature and film at the University of St. Thomas in St. Paul, Minnesota, her home institution. Over the past five years, she has collected questions from her students about the lives of young Arabs in the countries whose literature they study. Morocco is one of those countries. Nice thought of making a video documentary because she believes it is important that young

Americans actually see and hear from the young Moroccans themselves. Nice also wants to increase the number of Arab students who visit the United States to study. Nice hopes that creating a video to be used in classrooms in American universities might help to bridge the gap in cross-cultural understanding between young Americans and Moroccans.

Nice first established contacts for the interviews, a broad range of young Moroccans from different parts of the country, different ethnic groups and differing social circumstances. Nice traveled around Morocco lecturing on theatre and presenting “Letters from Cairo,” a documentary she had previously made, which was a series of interviews with Egyptian artists, intellectuals and development workers about their views of America and Americans after September 11, 2001. In addition to her work on the documentary, Nice established a drama group at the Mohamed V University in Rabat.

YASMINE HASNAOUI

In addition to teaching Arabic to students, Yasmine Hasnaoui, a Fulbright Student Foreign Language Teaching Assistant (FLTA) grantee from Morocco in 2004–2005, took two challenging classes at Austin College in Sherman, Texas—Education and Model UN. As part of the latter, she gave a presentation at the United Nations Headquarters in New York on the three issues she has chosen to research: safeguarding the rights of refugees; contemporary forms of slavery; and female infanticide. While serving as a teaching assistant and studying, Hasnaoui also participated in a number of cultural events.

In February 2005, she was invited to attend a conference on “Cultural Exchange between Morocco and the United States” in Dallas, Texas. Here she had the opportunity to meet the Moroccan ambassador to the United States, Aziz Mekouar, who was delighted to learn that she was a Fulbrighter. During this event, the Ambassador shared cultural insights with secondary school students. Later during the Freedom Fest at Prestonwood Church in Dallas, the Ambassador



Yasmine Hasnaoui with the Honorable Aziz Mekouar, the Moroccan Ambassador to the United States.

and Hasnaoui shared Moroccan culture with community leaders. Hasnaoui took the opportunity to speak about how the FLTA and other Fulbright programs enhance the relationship between Morocco and the United States that has been ongoing for over 200 years.

WEGDAN RAMADAN AHMED OSMAN

Visiting Fulbright Scholar Wegdan Ramadan Ahmed Osman, who is a lecturer in the Physics Department of Alexandria University in Alexandria, Egypt, conducted research at the University of Maryland in College Park at the Center for Superconductivity Research. Her husband and two sons, one of whom is a toddler, accompanied her on her Fulbright. During last year's International Education Week, Osman spoke to a 2nd and 3rd grade multi-age classroom at Cora Kelly School for Math, Science and Technology in Alexandria, Virginia, about her homeland, culture, favorite traditions and family life during a discussion of "The Many Faces of Islam." The students, who were studying about Egypt, were quite pleased to learn that Egyptians like to drink soda, play soccer, and visit with their families. They were very curious about the Pharonic alphabet, mummies, and pyramids.

MOHAMED REDISSI

Mohamed Redissi, a professor from the faculty of law and political science at Campus Universitaire in Tunis, was hosted at Bowling Green State University in Bowling Green, Ohio, in March 2004 under the Fulbright Visiting Specialist Program: Direct Access to the Muslim World. Redissi participated in various courses at Bowling Green and spoke extensively with students in journalism and communications, technology studies, and a range of social science areas. Redissi and his faculty hosts at Bowling Green continued collaborating after his Fulbright program ended. Faculty members at Bowling Green were awarded a grant in a joint project with Institut de Presse et des Sciences de l'Information (IPSI), and visited Redissi to prepare for an international meeting on communication technology in Tunisia November 2005.

Dr. Redissi also provided an overview of Islam in Tunisia for U.S. Fulbright Students during the Islamic Civilization Enrichment Seminar held in Tunis in April 2005.



Wegdan Ramadan Ahmed Osman with students of the Cora Kelly School in Alexandria, Virginia.